

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2016-17)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

RASH NARAYAN COLLEGE

1.2 Address Line 1

MAIN ROAD, VILLEGE- SAGARPUR

Address Line 2

POST- PANDAUL , DIST- MADHUBANI

City/Town

MADHUBANI

State

BIHAR

Pin Code

847234

Institution e-mail address

rasnarayancollege@gmail.com

Contact Nos.

7903228695

Name of the Head of the Institution:

DR. BIBHUTI CHANDRA JHA

Tel. No. with STD Code:

7903228695

Mobile:

7903228695

Name of the IQAC Co-ordinator:

DR. YOGENDRA PANDEY

Mobile:

8115164434

IQAC e-mail address:

pandeyiitb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

BRCOGN25939

OR

1.4 NAAC Executive Committee No. & Date:

A&A/EC-38/2006/29DATED 02/02/2006

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.rncollegepandaul.in

Web-link of the AQAR:

www.rncollegepandaul.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+		2006	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/08/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 Submitted to NAAC on July 05, 2016 (DD/MM/YYYY)4
- ii. AQAR 2013-14 Submitted to NAAC on July 05, 2016 (DD/MM/YYYY)
- iii. AQAR 2014-15 Submitted to NAAC on July 05, 2016 (DD/MM/YYYY)
- iv. AQAR 2012-13 Submitted to NAAC on July 05, 2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCD)K

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

LALIT NARAYAN MITHILA
UNIVERSITY , DARBHANGA

Autonomy by State/Central Govt. / University	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
University with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input checked="" type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	Any other (<i>Specify</i>)	<input checked="" type="checkbox"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Apart from previous contributions , like motivations of students towards their respective classes and active participation in yoga sessions, they (students) motivated to take their active participation in “ Bharat Swachta Abhiyan”and keep in the college campus as well as surrounding localities clean and eco-friendly by proper management of garbages . They are also motivated to keep healthy and hygienic habits for combating communicable diseases.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Apart from curricular learning in the classes students are advised to behave friendly with one-another without any discrimination of caste , creed and gender.	No case of ragging ,eve-teasing and miss-behaviour has been recorded so far.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	16	NA	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others	NA	NA	NA	NA
Total	16	0	0	0
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College follows the Syllabi as framed /devised by the affiliating Universities (L.N.M.U. Darbhanga).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	04	07	0	0

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	25	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	02
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Proposals made earlier by IQAC to equip class-rooms with LCD projects and campus be equipped with wi-fi facility were implemented which resulted easy access to informational resource-centres for the updation of researchers in specific topics of the subject concerned .

2.7 Total No. of actual teaching days during this academic year 180

The institution has no role for the Conduction of examinations and evaluation of answer books. The conduction and any reformation needed in response to change in time is done by the affiliating University.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 75% or More

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	392	30%	23%	48%		71%
B.Com	268	14%	27%	49%	2%	78%
B.Sc	18	17%	17%	17%	NIL	34%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By framing the class-routine .
- By checking & Supervising other amenities of teaching and Learning.
- By analysis the results of the examination.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	NIL	NIL
Technical Staff	01(O.S)	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated individual teachers to Undertake research projects under UGC Sponsorship and also pursue independent research as well as guide other research scholars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

07

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Some of the faculty members attended different Conferences and Workshops at the national level as well as international level. Several lectures were organised on the College level to make students and Surrounding populace aware on various issues like deaddiction ,prevention of Juvenile Criminal behaviours and total prevention of child marriage system

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres			
Class rooms	08			
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computer installed in Library of the College . Computerized Language lab installed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20534				20534	
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	1	Yes					
Added								
Total	29	1	Yes					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.36
ii) Campus Infrastructure and facilities	0.15
iii) Equipments	0.27
iv) Others	0.16
Total :	0.94

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Contribution of IQAC in enhancing awareness about student support is made through various curricular and extracurricular Programmes.

1. Curricular awareness as well as scope of the subject for their progression in specific field is provided through career counselling cell. .
2. Awareness for Sustainability of healthy environmental conditions in the campus and surroundings as well as adoption of proper sanitational habits by the students. Maintenance for gender-equality in the campus through various NSS Programmes.
3. Ragging is strictly restricted by its specific cell.
4. For enhancing sports activities among students, Intra college sports and games meet are organised n the college.

These awareness programmes are sincerely monitored by the IQAC of the College.

5.2 Efforts made by the institution for tracking the progression

Curricular and extra curricular progression of students is tracked through Internal assessment .of Evaluation by organising Quiz-Competitions Multiple choice objective Questions and by evaluating their aptitudes and interest to specific fields.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
885			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
253	181	X	457	X	891	302	185	X	398	X	885

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px; height: 20px;" type="text"/>	SET/SLET	<input style="width: 40px; height: 20px;" type="text"/>	GATE	<input style="width: 40px; height: 20px;" type="text"/>	CAT	<input style="width: 40px; height: 20px;" type="text"/>
IAS/IPS etc	<input style="width: 40px; height: 20px;" type="text"/>	State PSC	<input style="width: 40px; height: 20px;" type="text"/>	UPSC	<input style="width: 40px; height: 20px;" type="text"/>	Others	<input style="width: 40px; height: 20px;" type="text"/>

5.6 Details of student counselling and career guidance

Special Sessions are arranged periodically by Career and Counselling Cell to Guide and Advise students about Various Career opportunities .

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College level Seminars were arranged on:- Rampant spread of domestic violence , eve teasing and molestation of Women Causes and remedies.
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	-	5,57,731
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision :-

Vision of the College is to impart quality education as well as to inculcate moral values and citizen behaviour in our students. The institution wants its students to Compete in the modern world for better employability and with an understanding of Competitive global economy.

Our Mission:-

Our mission is to establish the College as Centre of excellence of mithilanchal which would Cater to the needs of this economically and educationally backward area without any discrimination On the basis of Caste , Creed , a religion and gender .

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We follow the Curricula framed by our University.

6.3.2 Teaching and Learning

- (i) We motivate students to attend classes regularly to interact with teachers of specific subject.
- (ii) Motivate teachers to organise / participate Seminar and Conferences.

6.3.3 Examination and Evaluation

For Better preparation for annual university examinations, terminal examinations are held periodically in the College to evaluate progress of students.

6.3.4 Research and Development

Some faculty members are involved in guiding research scholar besides their normal teaching activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) Initiated Computerisation of library .
- (ii) Constructed new building and renovated old building to promote Conducive environment for quality teaching and learning.
- (iii) Steps taken for maintaining hostel and Sports actives.

6.3.6 Human Resource Management

Different cells like IQAC , Career Counselling Cell, Grievance redressal Cell, and staff Council Constituted under the Chairmanship of the Principal for proper management of human recourses in view of efficient and smooth running of the college.

6.3.7 Faculty and Staff recruitment

Recruitment of faculties and staff are made at the University/Govt. level and we as a Constituent unit implement the decisions taken by the university and the government..

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

<p>We strictly follow the provisions and instructions of the University and the Government in this regard under a transparent process.</p>
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6.4 Welfare schemes for

Teaching	Advance /Loan against salary, group insurance scheme and provision of maternity leave.
Non teaching	Advance /Loan against salary, group insure scheme and provision of maternity leave.
Students	Financial Support like Scholarship stipend under welfare scheme of the government as well as provision of free studentship for poor and meritorious students on institutional level.

6.5 Total corpus fund generated

6700

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Adoption of no smoking as well as plastic free zone for entire College Campus . Steps initiated to make the Campus garbage free and Plantation of trees in larger Scale to make the Campus eco- friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Steps are being taken to equip class-rooms with Smart board , projector and Computerization of General , Accounts Section and Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per guidelines of UGC XIIth plan period ,allocation of funds were made Categorically , with a preparation of priority list.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (i) Internal Term examinations arranged for Continuous monitoring of students progress.
- (ii) Periodical arrangement of extra mural lectures on significant topics by eminent Scholars.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Awareness Programmes and Seminars are organised by NSS on environmental and health hazards and gender equality.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1.Clean and Serene environment.
- 2.Aiming at pollution free atmosphere
- 3.Sufficient greenery and temperate Climate.
4. Innovative modes of teaching.

Weakness

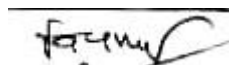
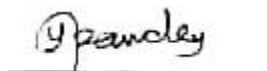
1. Inadequate no. of faculty staffs as well as non-teaching staff .
- 2.Proficiency level is below average because majority of students come from educationally and economically weaker sections of the Society.

8. Plans of institution for next year

- (i) Further development of available playing ground to render it fit for organising outdoor as well as indoor games at state and national levels.
- (ii) Provision for Canteen & Cycle-Shed.
- (iii) To equip health Care Centre with adequate medical aids at primary level.

Name Dr. Yogendra Pandey

Name Dr. Bibhuti Chandra Jha



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
